Susan and Blake loved exploring the steep, muddy hills that surrounded the local lake. During the Summer, lounging families sunbathing all day filled the area. During the winter, the place was too dark, cold and scary to visit without mummy and daddy. The best time to explore was in between when the leaves grew brown and began to cascade, mainly because they were looking for the Lost Treasure!

The Lost Treasure story started when their teacher Mrs Hoodwink told the class that a famous pirate came to town when she was 11 years old. Red Herring Hook was his name. After a decade long voyage, at 35 years old, he finally found a village where he could reside. Opposition pirates wanted the precious goods Red Herring Hook had amassed and knew he would never be able to defend his treasure forever. In the last act of defiance that was certain to vex his enemies, Red Herring buried his prize at the highest point - the steep, muddy hills. Students in the class, like Harry, Siraj and Meena, always said they would find it first.

It was the October half-term and the sun descended roughly the same time school finishes when Blake and Susan were exploring. With mud on their knees, droplets on their raincoat, the children probed in every single bush. Just as they were about to admit defeat, Susan fell upon something, chunky, rigid and squarish; it was the Lost Treasure. Just as they were about to open it, they heard a blood-curdling voice say, "Give me back my loot..."

| **#** | **Type** | **Question** |
| --- | --- | --- |
| 1a | True/False | “Going up the hills around the lake is difficult”  Is this statement true or false?   1. **True** 2. False |
| 1b | Fact finding | Using evidence, why did you choose your answer?  In the text it says that [ copy the quote that helped you work out 1a ] which shows that [ explain how the quote helped you answer 1a ].  **The hill is described as steep, the mud makes it difficult, it is high up, the pirate hid it there because its hard to get up** |
| 2a | Fact finding | When is the best time for Susan and Blake to visit the hills?   1. Summer 2. **Autumn** 3. Winter 4. Spring |
| 2b | Fact finding | What line in the text supports your answer?  [give a quote]  **When the leaves go brown and start to fall, they go and explore in october** |
| 3 | inference | Why do you think this was the best time to explore?  [gives reason related to information in the text]  **There are not as many people as there are in the summer, there is still some light unlike winter** |
| 4 | Fact finding | How do Susan and Blake know about the treasure?   1. Their teacher invented a story about a pirate that came to town 2. **Their teacher told the story of the pirate that came to town** 3. The students in the class made up a story based on a rumour 4. The students read about Red Herring Hook during class |
| 5 | Understanding | How old was Red Herring Hook when he first set sail on his journey?   1. 11 2. 15 3. **25** 4. 35 |
| 6 | Inference | What reason best explains why Red Herring Hook buried the treasure?   1. Red Herring Hook was annoyed at the enemies 2. **Red Herring Hook was unable to defend his possessions** 3. Red Herring Hook wanted to annoy the enemies 4. Red Herring Hook wanted to bury the treasure at the highest point |
| 7 | Understanding | Why did Red Herring Hook bury the treasure at that place?   1. It showed that Red Herring Hook was stronger than everybody else 2. It showed that Red Herring Hook was braver than everybody else 3. Red Herring Hook chose that spot since it was hard to discover 4. **Red Herring Hook chose that spot since it was hard to reach** |
| 8a | inference | What time of the day did Susan and Blake go exploring again?   1. 1-2pm 2. 2-3pm 3. **3-4pm** 4. 4-5pm |
| 8b | Fact finding | What line in the story lets you know this. Explain and why.  [writes relevant quote]  **It is the same time school normally finishes** |
| 9 | Understanding | From the text, what is the weather suggested to be like?   1. **Rainy** 2. Windy 3. Sunny 4. It is not known |
| 10a | Inference | How did the children feel just as they were about to go back home?   1. **Disappointed** 2. Lonely 3. Excited 4. Surprised |
| 10b | Fact finding | What line in the story suggests your answer?  [writes relevant quote]  **They were about to admit defeat** |
| 11 | inference | Which option best describes how the children felt when the unknown voice spoke?   1. Lonely and confused 2. Disappointed and hopeless 3. Lost and afraid 4. **Stunned and alarmed** |
| 12 | understanding | Who do you think the voice could belong to? Why do you think this?  [students provide relevant answer]  [student gives a sensible reason why it is them]  Red Herring/ Mrs Hoodwink/ Other students/ Their parents |
|  |  |  |
|  |  |  |